

Skeena Middle Core Values

Skeena Middle School's Code of Conduct is built on our agreed to core values: relationships, respect, honesty, responsibility and perseverance.

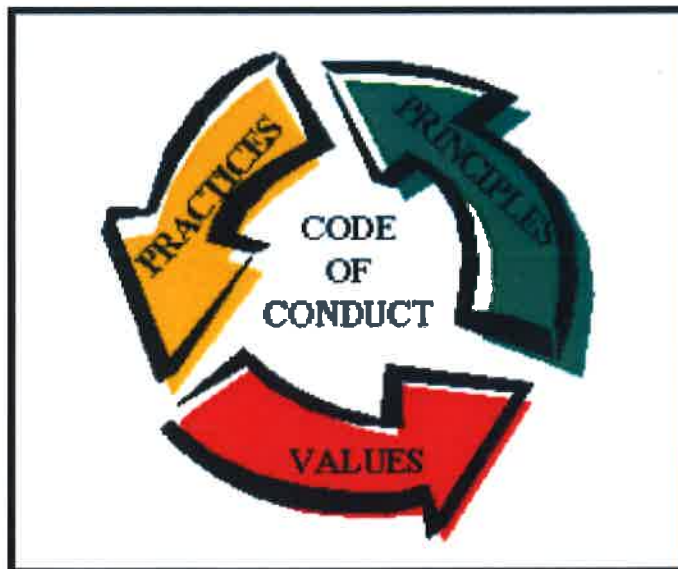
RELATIONSHIPS – Build, enhance and model positive interactions with all members of our school community through mutual acceptance, inclusion, respect, responsibility and citizenship.

RESPECT – Take care of and value yourself, others, and the environment around you. This includes property that belongs to others and your school.

HONESTY – Be truthful in words and actions, and consistent in carrying out commitments, responsibilities and activities.

RESPONSIBILITY – Be accountable for your own behavior, actions and learning. Demonstrate self-discipline, a strong work ethic, commitment, pride and a positive attitude.

PERSEVERANCE – Stay with a task by demonstrating commitment, pride and a positive attitude. Work hard without giving up.



SMS Behaviour Expectation Matrix

Relationships – Respect – Honesty - Responsibility - Perseverance

	Self	Others	Learning
All Settings ▷ School ▷ Community ▷ Home	<ul style="list-style-type: none"> • Strive for Excellence • Dress Appropriately • Speak Appropriately • Act Appropriately 	<ul style="list-style-type: none"> • Be Inclusive • Help Others • Be Kind, Supportive • Actively Listen • Appreciate Diversity • Show Empathy 	<ul style="list-style-type: none"> • Arrive on Time • Be Prepared • Stay Focussed • Be Engaged • Keep Clean and Tidy
Hallways and Stairs	<ul style="list-style-type: none"> • Walk on Right Hand Side • Avoid 2nd Floor Rails • Be Respectful • Use Inside Voice • Stay Calm & Quiet 	<ul style="list-style-type: none"> • Be Courteous • Respect Personal Space • Keep Hands and Feet to Self 	<ul style="list-style-type: none"> • Be Considerate of Classes in Session • Follow Directions from Adults • Respect Hallway Displays
Outside	<ul style="list-style-type: none"> • Play Safely and Fairly • Dress Appropriately • Report Misbehaviour 	<ul style="list-style-type: none"> • Sportsmanship • Use Appropriate Language 	<ul style="list-style-type: none"> • Follow Instructions and Rules • Respect Supervisors
REM Lee and Assemblies	<ul style="list-style-type: none"> • Listen and Pay Attention to Presenter • Be a Kind, Respectful Audience • Follow Directions When Entering/Exiting 	<ul style="list-style-type: none"> • Sit With Your Class • Keep Hands and Feet to Self • Avoid Distractions 	<ul style="list-style-type: none"> • Be Attentive • Travel Safely to and from R.E.M.
Library and Computer Lab	<ul style="list-style-type: none"> • Enter and Work Quietly • Respect Equipment and Materials • Report Damage 	<ul style="list-style-type: none"> • Respect Others Using Same Space • Return Things Where They Belong • Share Materials and Equipment 	<ul style="list-style-type: none"> • Follow Library Rules • Use Appropriate Websites • Use Library for Educational Purposes
Gym	<ul style="list-style-type: none"> • Wear Appropriate Clothing and Footwear • Be Willing to Participate in all Activities • Do Your Best 	<ul style="list-style-type: none"> • Encourage Others to do Their Best • Share and Return Equipment • Display Sportsmanship 	<ul style="list-style-type: none"> • Use Listening Skills • Know and Practice Rules
Open Area and Lunch Break	<ul style="list-style-type: none"> • Grades 7 & 8 Remain in Own Classroom • Use Good Manners • Make Healthy Food Choices 	<ul style="list-style-type: none"> • Respect Noon-Hour Supervisors 	<ul style="list-style-type: none"> • Recycle, Reduce, Reuse • Clean-up (Pack in Pack out)

SMS Code of Conduct

In this context, respect is central to our beliefs about what our school should look and feel like. We expect all students and staff to be respectful towards each other at all times in the school community. We also expect members of our community to be respectful towards the school building, including all of the furniture and equipment found here.

Responsible behavior and attitudes towards school are essential to our ideal school climate. Students should be responsible in all aspects of their school life and try to make good choices that will contribute positively to their school community.

As a school, we are responsible for the safety of everyone in our school community, and we believe that every student has the right to feel safe in their learning environment. At Skeena Middle School, we all share the responsibility for the physical, emotional, and psychological safety of the students and adults in our school.

At Skeena Middle School, we recognize and value diversity in our community. In support of this, we will not tolerate discrimination, violence, bullying, harassment, or intimidation. We recognize that diversity includes students and other school community members identifying as lesbian, gay, bisexual, transgender, two-spirit, intersex, queer, or questioning. Any discrimination directed towards these and other members of our community will not be allowed.

Statement of Purpose



The purpose of the Skeena Middle School Code of Conduct is to help students understand and demonstrate appropriate behaviour. Appropriate behaviour is defined as behaviour that is safe, respectful, responsible, and legal. It contributes to a positive school climate in which everyone feels a sense of respect, safety, and belonging. The Skeena Middle School Code of Conduct provides guidelines for showing respect for the dignity of others, their rights,

and property. It also provides a framework with consequences to help students understand the results of their actions as members of the school community.

The Skeena Middle School Code of Conduct applies to every student whether he or she is on school property, going to and from school, on field trips, or at any school-sponsored event (during or outside school hours). The Code of Conduct also includes student behaviour off school grounds or on school buses in the community if it adversely affects students, staff, or the operation of our school or other schools

Acceptable Conduct

The following list gives a number of examples of how students, parents, staff, and community members are expected to conduct themselves at school throughout the day, while in the school building, on school grounds, attending a school function, on a school field trip, or when engaging in other conduct that impacts the safe, caring, or orderly nature of our school. This list is meant to provide examples of acceptable behavior and is by no means a complete list.

- Be respectful of yourself, others and the school.
- Help to make the school a safe, caring, and orderly place.
- Arrive on time and attend school regularly.
- Bring all necessary materials to each class.
- Be attentive in class.
- Work independently and cooperatively.
- Give your best effort to everything you do.
- Hand in work on time.
- Contribute positively to the school environment and our community.
- Show respect for our community, our neighbours, and the plants and wildlife in our area.
- Be responsible for your own learning.
- Solve conflicts using peaceful strategies.
- Inform an adult in a timely manner of incidents of bullying, harassment, or intimidation.
- Remove hats and dirty shoes at the outside door and put away cell phones.
- Wear clothing appropriate for a school environment.
- Respond to directions given by a staff member respectfully and without arguing.
- Students may be in the gym only when supervised by an adult.
- Stay away from parking areas, except when leaving or entering the school.
- Use crosswalks and traffic lights when crossing roads.

Students will remain on school property throughout the school day. **We are a closed campus.** The only exceptions are:

- Students going home for lunch with parent permission. Students are not permitted to go to a friend's house for lunch.
- Students leaving the grounds for appointments, etc. A parent note or call must accompany this; we want to know where the student is going, when they are leaving and returning, and with whom they are traveling.



Unacceptable Conduct

The following list provides a number of examples of unacceptable behaviours; by no means is this list complete.

- Any behavior or actions involving drugs or alcohol
- Wearing clothing or items with words, slogans, pictures, images, or symbols that are offensive or that promote alcohol, drugs, tobacco products, violence or sexism
- Physical or verbal aggression against another person (such as: fighting, spitting, stealing, bullying, lying, cheating, kicking, play fighting/rough play; inappropriate gestures, verbal abuse including swearing, name calling and threats, discrimination whether in person or on-line; intent to harm others, throwing snowballs, sticks, stones or any type of projectile)
 - Inappropriate use of technology – including but not limited to accessing inappropriate material, photography/videography, inappropriate use of social media
 - People being harmed, threatened or harassed- physically, verbally or emotionally
- Taking, defacing or destroying the personal property of another person or school property
- Disturbing others who are working by making excessive noise
- Wearing hats inside the building (unless otherwise directed or on special occasions i.e. "Hat Day")
- Racial, religious or sexual harassment remarks
- Retribution against a person who has reported incidents
- Behaviours that create unsafe conditions
- Acts such as bullying, harassment, or intimidation.
- Behaviour that intimidates or exposes students or staff to physical harm, ridicule, hatred, or contempt, whether it occurs at school or off school grounds, is unacceptable



Consequences

If a student has difficulty recognizing his or her responsibilities in relation to the expectations we have set out, an adult in charge will intervene and respond with an appropriate consequence. These may include:

- Restriction of privileges and activities
- Lunch or after school detention
- Temporary removal from the group
- Parent-student conference with school personnel
- Replacement/repair of damaged property
- Removal from class
- Community service at the school
- Problem solving discussion
- Restitution
- Parent contact
- Referral to or meeting with our school counsellor
- Suspension – in-school or out-of-school

Rising Expectations



While we firmly believe in a consistent approach when dealing with students, it is understood that consequences for inappropriate decisions or choices will take into account a students' age, maturity, and individual needs.

Communication

The school will take the following steps to communicate expectations to students and the greater school community:

- All students, staff, and parents will be given or have access to an electronic copy of our Code of Conduct and Student handbook at the beginning of the year.
- **Students and parents will be expected to sign a form indicating that they have read and discussed the Code of Conduct and agree to abide by it.**
- Expectations will be stated clearly at the first school assembly during the first week of school in September.
- Each classroom teacher will review school-wide and classroom expectations with their class at the beginning of September.
- The school code of conduct will be posted on the school website.
- Specific behavioural expectations will be posted around the school.
- Reminders will be given to individuals, teams or the whole school as deemed necessary throughout the school year.